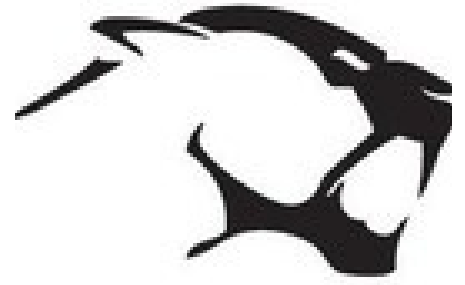


2024-2025



Crowther Memorial Junior High School

Education Plan and Annual Education Results Report



United in Our Diversity
Passionate about Our
Learning
Confident in Our Future

Welcome to Crowther Memorial Junior High

www.cmjhs.com

A proud member of the Golden Hills School Division, Crowther Memorial Junior High School is located in the community of Strathmore, Alberta approximately 25 minutes east of Calgary. Our school serves 520 grades seven, eight and nine students and is comprised of 50 passionate and professional staff members who endeavor to enrich the lives of the students we serve each day. Together, we commit to making the “world a better place”.

Our students come to us from a number of community feeder elementary schools within Strathmore and surrounding area. In addition, we are fortunate to serve several students from the Siksika First Nation and welcome international students from around the world who travel to study with us. At Crowther Memorial Junior High School, we are proud of the academic learning we offer our students as well as the myriad of options and incredible extra-curricular opportunities. We are excited to share our space with our dynamic and energetic students each day.

We believe in working in creative and innovative ways and will continue to team with parents and the community. At Crowther Memorial Junior High School we are deeply committed to Powering Hope and Possibilities and look forward to another great year of inspiring and connecting in meaningful and intentional ways. On behalf of the staff, we want to express our gratitude and thank you for the opportunity to serve this community.



Foundation Statements

Vision

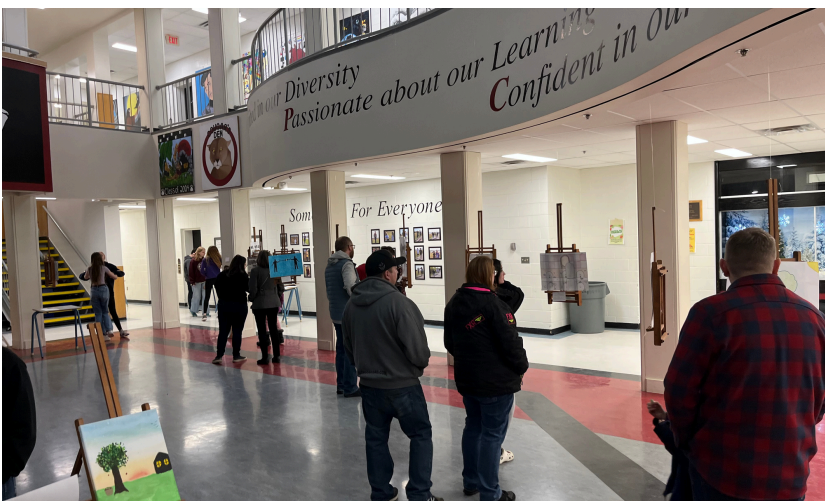
To make the World a Better Place

Mission

United in our Diversity
Passionate about our Learning
Confident in our Future

Values

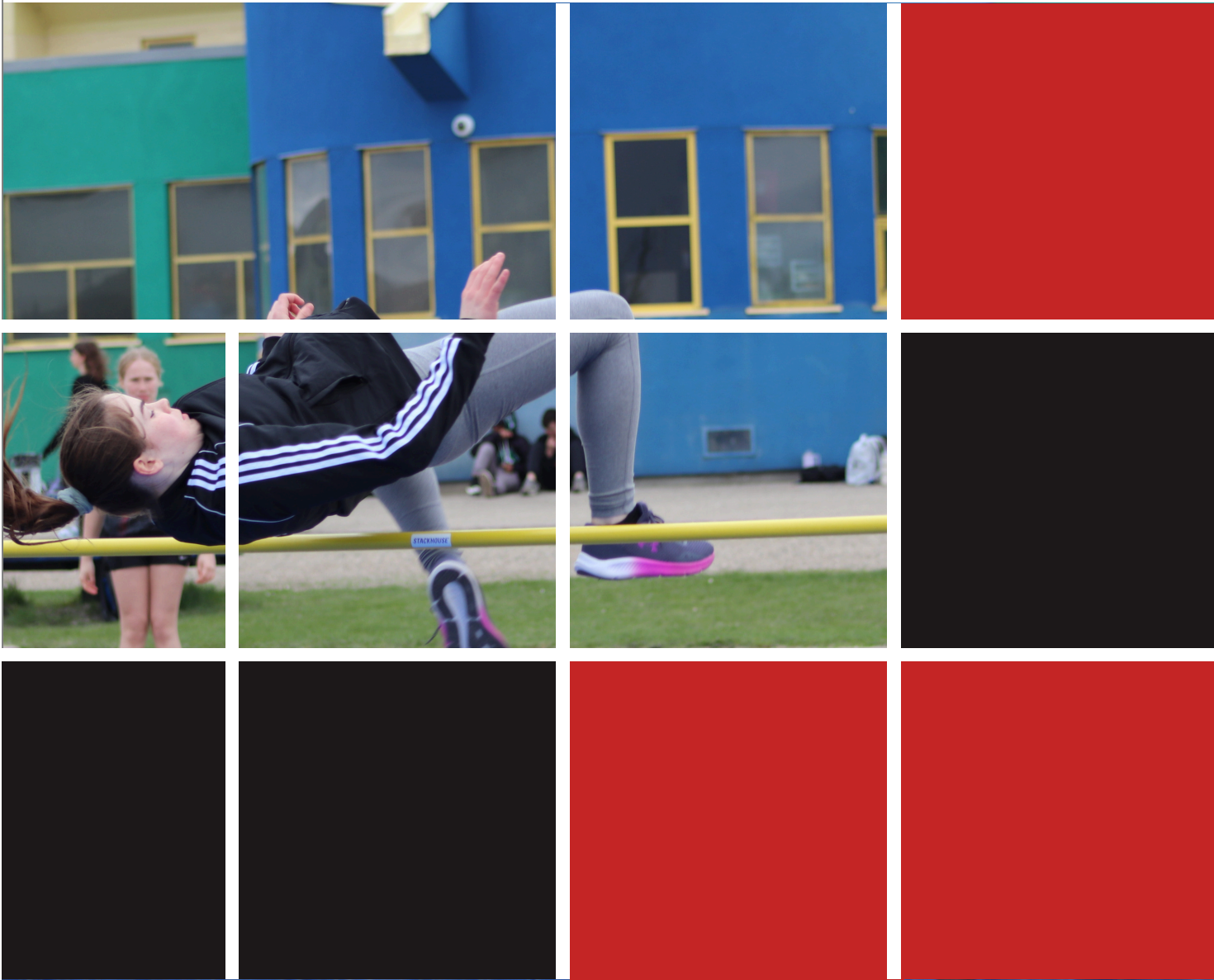
Crowther Memorial Junior High School is a community where students and learning come first. Together we create Powerful Learning environments that foster collaboration, creativity and innovation while being respectful, caring and kind.



CMJHS School Council

CMJHS recognizes and appreciates the support and collaboration of our School Council. We meet regularly throughout the year and work together to support our school community. Thank you to the following:

Chair - Krista Maher
Vice Chair - Cathy Heggs
Treasurer - Tanya Dowling
Secretary - Heather Crook



Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Crowther Memorial Junior High School			Alberta		
		Current Result	Previous Year Result	Previous 3 Yr Avg	Current Result	Previous Year Result	Previous 3 Yr Avg
Student Growth and Achievement	Student Learning Engagement	82.2	83.8	81.4	83.7	84.4	84.8
	Citizenship	75.2	70.6	71.3	80.3	80.3	80.9
	PAT: Acceptable	63.7	62.0	62.0	62.5	62.6	62.6
	PAT: Excellence	10.9	9.3	9.3	15.4	15.5	15.5
Teaching & Leading	Education Quality	84.4	87.1	83.9	87.6	88.1	88.6
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	78.4	76.9	78.4	84.0	84.7	85.4
	Access to Supports and Services	77.5	81.2	75.3	79.9	80.6	81.1
Governance	Parental Involvement	77.2	72.4	69.6	79.5	79.1	78.9

Assurance Domain	Measure	Crowther Memorial Jr. High			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.2	83.8	81.4	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	75.2	70.6	71.3	79.4	80.3	80.9	Intermediate	Maintained	Acceptable
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	63.7	62.0	62.0	62.5	62.6	62.6	Low	Maintained	Issue
	PAT9: Excellence	10.9	9.3	9.3	15.4	15.5	15.5	Low	Maintained	Issue
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a	
Teaching & Leading	Education Quality	84.4	87.1	83.9	87.6	88.1	88.6	Intermediate	Maintained	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	78.4	76.9	78.4	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	77.5	81.2	75.3	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	77.2	72.4	69.6	79.5	79.1	78.9	Intermediate	Maintained	Acceptable

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma





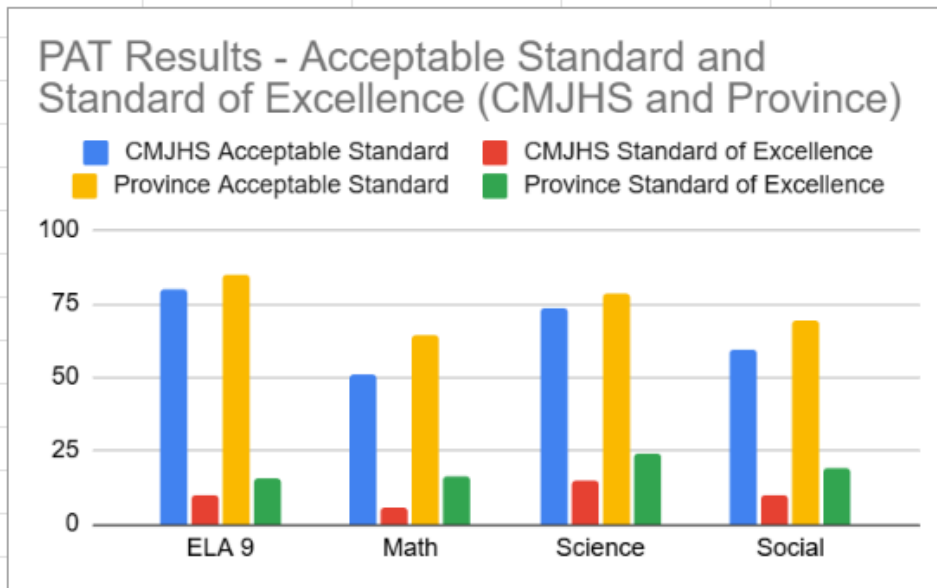
Goal 1

Every Student is Successful

Grade 9 PAT Results

	Crowther		Province	
	Acceptable	Excellence	Acceptable	Excellence
ELA 9	80.1	9.9	85.1	15.9
Math	50.9	5.9	64.7	16
Science	73.4	14.8	78.8	23.9
Social	59.4	10	69.3	18.9

*Taken from APORI Report





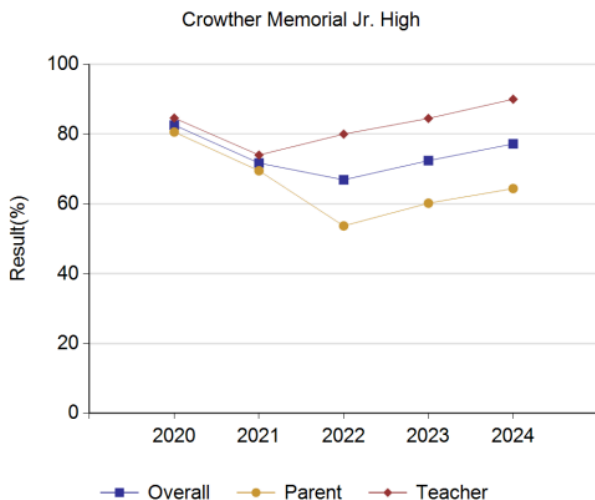
Goal 1

Every Student is Successful

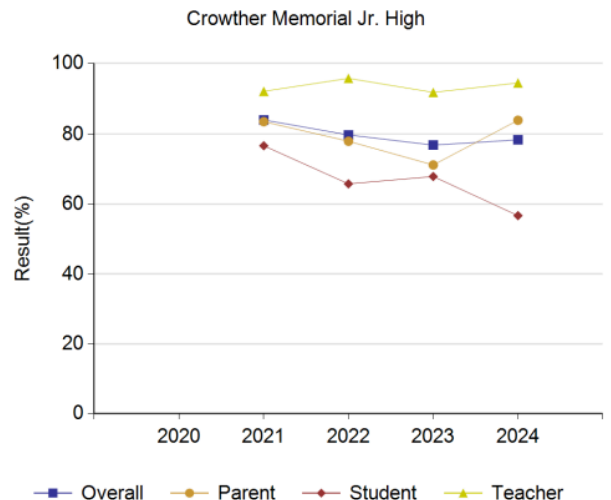
We are committed to increasing our results in both the Acceptable Standard and Standard of Excellence on the Provincial Achievement Tests in grade nine. In addition to this, we are committed to improving the achievement of our grade seven and eight year-end final exam results. We will do this by:

- Reviewing PAT and grade 7 and 8 final exam data within our subject area PLCs to identify target areas of concern.
- Creating an action plan in each core subject with areas of concern and strategies on how to address them.
- Working with GHSD coaches to create and implement the action plan.
- Ensuring each core subject area has a PLC who work collaboratively to improve student achievement. PAT and final exam results are used as data, along with data from common assessments, to guide the work in the PLCs.
- Reviewing, aligning, and co-creating common powerful learning assignments and assessments.
- Continuing to participate and contribute to divisional Collaborative Days working in subject area groups.

Parental Involvement



Welcoming, Caring, Respectful and Safe Learning Environment

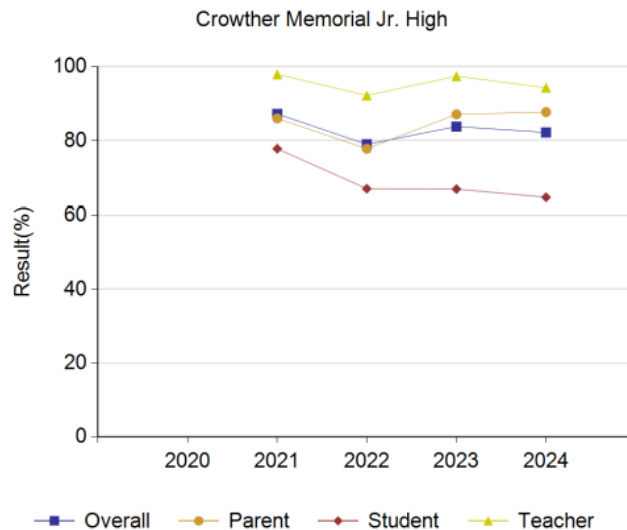




Goal 1

Every Student is Successful

Student Learning Engagement



Our Results

While the overall results are not where we want them to be, we are striving for improvement. Often, the wide range of learning needs are complex and diverse and as such require supports that are multi-faceted and broad in implementation. We work hard to individualize learning for each child while being responsive to the broad needs of all students and have established an action plan to ensure this translates to improved results. Further, we value the opportunity for feedback and always believe in growing and developing for the best interest of student success.



Goal 2

First Nations, Metis and Inuit Students are Successful

- FNMI Liaison worker assigned to our school 2.5 days per week
- School Chief and Council and Niitsitapi Club to promote First Nations Culture
- Consistent communication with Siksika Nation Families (teachers, administration, liaison)
- Meet the Teacher Night on Siksika Nation to build relationships
- Joint events with GHSD partner schools to promote First Nations Culture (Pow Wow, Princess and Warrior Pageant)
- Blackfoot O Canada performed one day per week at school
- Professional development opportunities for staff to build foundational knowledge
- Specialized programming (Strive, Anchors, PSP) designed to support all students, including First Nations

Assurance Domain	Measure	Crowther Memorial Junior High School (FNMI)			Alberta (FNMI)		
		Current Result	Previous Year Result	Previous 3 Yr Avg	Current Result	Previous Year Result	Previous 3 Yr Avg
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	58.6	57.0	59.5
	5-year High School Completion	n/a	n/a	n/a	69.4	71.3	69.1
	PAT: Acceptable	36.8	45.8	45.8	41.4	39.4	39.4
	PAT: Excellence	0.0	5.2	5.2	6.1	5.3	5.3
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a

Goal 2

First Nations, Metis and Inuit Students are Successful

Our Results

We endeavor for success for all our students and continue to dedicate time as school to build strong relationships with our Siksika partners through meaningful collaboration. For example, we participated in our *Meet the Families* evening where staff visited the Siksika Nation and shared a meal with parents/guardians and community members. This interaction was an amazing evening filled with great conversations, appreciation, and positivity. Further, we have a very strong Niitsitapi Club in our school filled with students and staff who are committed to meeting weekly and planning activities. In addition, we work closely with Miss Shirley, our FNMI liaison worker, as well and celebrate our strong and visible student Chief and Council. Part of our three-year plan includes continuing to build our knowledge and action in ways that deepen reconciliation and honors diverse ways of knowing.





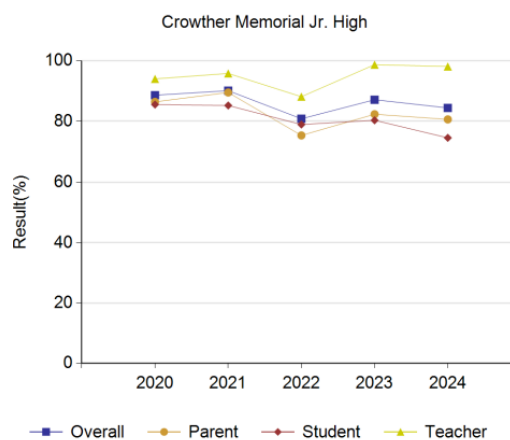
Goal 3

Literacy and Numeracy Success for all Learners

Literacy and Numeracy strategies include:

- Personal Success Program - a program designed to provide additional academic support to struggling students
- EAL Support - dedicated teacher allocations to support English as Additional Language Learners
- Specialized Services Team - Weekly meetings to discuss students experiencing academic challenges
- Specialized Academic Programming - such as dedicated Knowledge and Employability and Strive Programs
- Student Accountability Supports - monitoring of academic completion with increasing levels of accountability measures
- Diagnostic Testing - every student completes diagnostic testing at the beginning and end of the year to measure growth and identify learning needs
- Common Assessments - common assessments are written in all core classes
- Professional Learning Communities (PLCs) - core teachers meet frequently to develop and maintain effective learning environments for students

Education Quality



Our Results

We pride ourselves at CMJHS as a place where there is something for everyone. We offer excellent academic programming while also providing a variety of complementary courses, clubs, athletics, drama, arts, music, leadership and outdoor pursuits. We will continue to be responsive to the needs of our students and provide choice and opportunity. We are proud to offer additional resources and support to help students with their learning including programs such as our Personal Success Program (PSP), Strive program, Knowledge and Employability, Anchor outreach and EAL programming. Additionally, teachers are well-versed in supporting diverse learning needs within our classes.



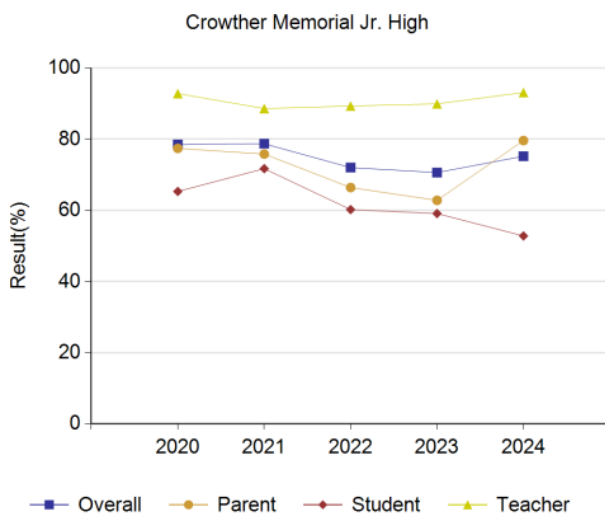
Goal 4

Promote Well-Being through Positive Relationships and Skill Building

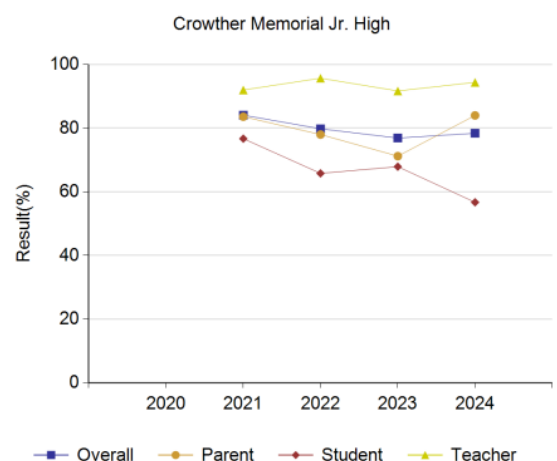
At Crowther, we are committed to building positive relationships with our staff, students and greater school community. We understand the impact this can have on student success. Some strategies we are using to continue to enhance relationships include:

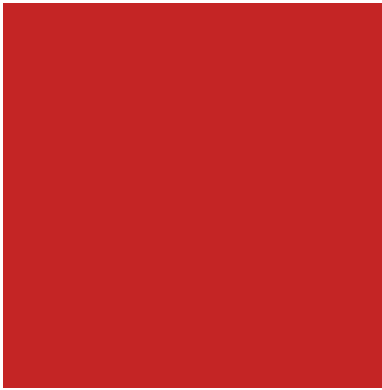
- A revamped attendance and re-engagement strategy based on current practice and research
- Brain Based Learning team which researches and implements strategies on how the teenage brain works best.
- Third Path Training with whole staff modeled after the work of Dr. David Tranter
- WIN/Homeroom Champion who advocates for and connects with students in their homeroom
- Extensive extracurricular and co-curricular programming
- Professional Learning Communities (PLCs)
- Coordination of Support Services - Intern support to ensure student needs are met.

Citizenship



Safe and Caring

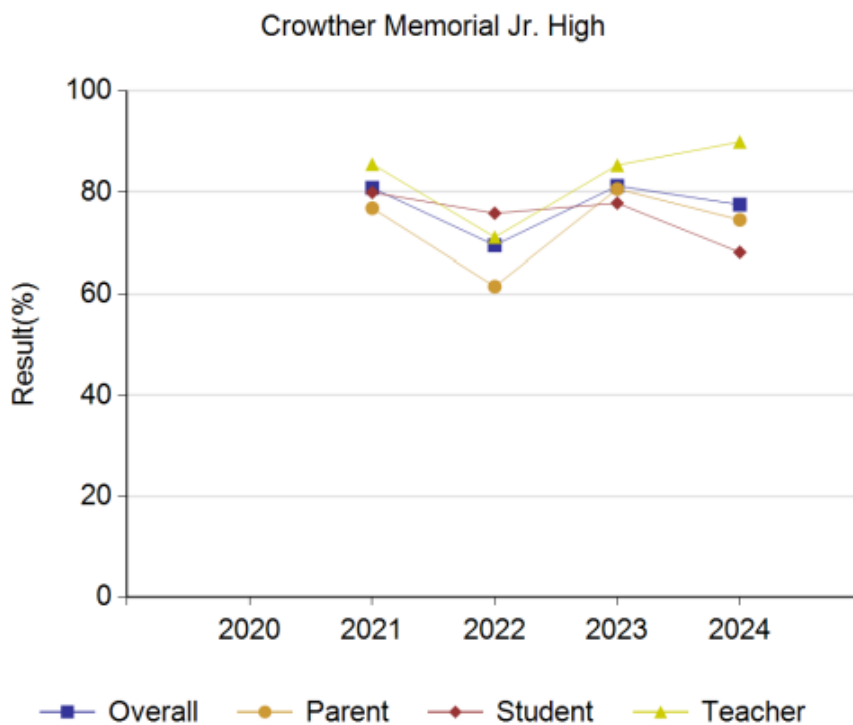




Goal 4

Promote Well-Being through Positive Relationships and Skill Building

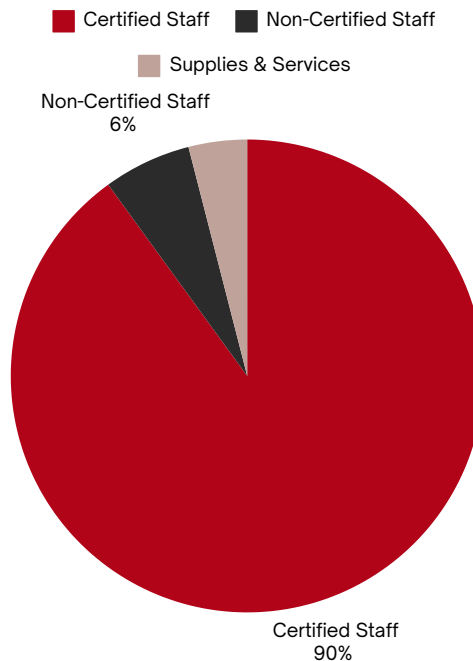
Access to Supports and Services



Our Results

Through the work of our Brain Based Learning team and the work at the divisional level with Dr. David Tranter, we are building upon and enhancing relationships. We have a strong school council which works with us to advocate for our school community and ensures our student and staff needs are met. Our data indicates we are trending in the right direction, although more work needs to be done to continue to ensure every student feels a strong sense of well-being while at Crowther.

Operating Budget



Facilities and Capital Plan

CMJHS is a building that is very well taken care of. The caretaking team, under the leadership of our Head-Caretaker, ensures the school is maintained and kept in the very best of shape. The GHSD maintenance team is swift, professional, and always responsive to any maintenance needs we have. From a capital project perspective, the primary task would be a retrofit of our bleachers and upstairs area in our gymnasium. The area is a very outdated space with original carpet, and the bleachers themselves have sections that are sagging and unstable. Our vision would be to tear down the existing area, install a retractable bleacher, and restore the area to be used as an additional Physical Education space. This would allow our triple Physical Education classes more opportunity to spread out in the gym and utilize the space in a more creative and purposeful way. Additionally, we will require two additional portables added to our existing building to accommodate a growing student population.

